

Today's Learning Goals:

• Multiply and divide numbers written in scientific notation.

Rules for Operations

To make scientific notation have a bigger exponent:

- Move the decimal left
- Add the number of times you moved the decimal to the exponent.

1)
$$2.4 \times 10^3$$
 3) 8.2×10^{-9}

2)
$$7.1 \times 10^7$$
 4) 4.6×10^{-4}

Adding Integers without a number line



Adding Integers without a number line

-3 + 5 = -1 + 6 =	DIFFERENT SIGNS •Ignore the signs
-5 + 9= 5 + -7 = 8 + -6 =	•Subtract •Put sign back of number that "looks" the biggest
14 + -18 =	

Subtraction is the same as adding the opposite

- **1. Change the minus sign to addition**
- 2. Change the second number into the opposite
- 3. Do the problem like a regular addition problem

$$5-7$$
 $3-(-7)$
-3-6 $-5-(-9)$

Examples

Simplify the following:

a)
$$-7 - (-5)$$

$$b) - 2 - 6$$

c)
$$64 - (-13)$$

d) 17 - 29

Review

1)
$$a^3 \bullet a^2$$

2) $b^7 \bullet b^9$
3) $7^4 \bullet 7^5$
4) $10^7 \bullet 10^4$
5) $10 \bullet 10^2 \bullet 10^3$

The Product of Powers Property:

To multiply powers with the same base _____



Find $(2 \times 10^{-4}) \times (6 \times 10^{-3})$. Write your answer in scientific notation.

Lesson

Find $\frac{1.5 \times 10^{-8}}{6 \times 10^{7}}$. Write your answer in scientific notation.



Find $\frac{5.3 \times 10^8}{4 \times 10^{-3}}$. Write your answer in scientific notation.